

## Commonly Used Assignments

### **Research Paper**

Research papers require students to develop topics, find information, and critically interpret resources to create a convincing and developed final product.

Incorporates ACRL Standards: 1, 2, 3, 4, 5

### **Journal or Log**

Requiring students to keep an evaluative and reflective journal or log on course readings and research can help them better understand the research process and evaluate their success.

Incorporates ACRL Standards: 3, 4

### **Annotated Bibliography**

The annotated bibliography requires students to develop a topic, search for, evaluate, and summarize relevant literature, and cite information in the proper format for the current field of study.

Incorporates ACRL Standards: 1, 2, 3, 4, 5

### **Literature Review**

One step further than the annotated bibliography, the literature review assignment requires students to critically interpret resources and see the relationship between concepts, fitting together various ideas to build a comprehensive view of the topic under study.

Incorporates ACRL Standards: 1, 2, 3, 4, 5

### **Discerning between Scholarly and Popular Literature**

The scholarly versus popular assignments requires students to include articles written by experts to other scholars, researchers and students in a given field. This assignment encourages students to think critically about information and to choose peer-reviewed articles that lend credibility to their research.

Incorporates ACRL Standards: 1, 3

### **Identifying Primary Research**

The primary research assignment requires students to identify and select research articles that document an original project carried out by a researcher or scientist. This assignment exposes students to how research studies are presented and gives them the scientific framework on which to base their own original research.

Incorporates ACRL Standards: 1, 3

### **Scavenger Hunts**

Asking students to locate random facts does not teach them how to effectively conduct scholarly research. Consider working with your library liaison to create meaningful questions that incorporate identifying the correct sources in the search process and research methodology. If you are really enthusiastic about scavenger hunts, consider a library instruction session or library tour in conjunction with the hunt. This will introduce students to our services and collections in print and online before they hit the stacks

Incorporates ACRL Standard: 1.